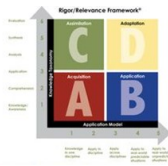


Leading Through Learning

Building a Brighter Future... Our District Edition

Professional Development News for teachers by teachers to collectively showcase your schools and your craft... Keeping it Rigorous and Relevant!

December 2017

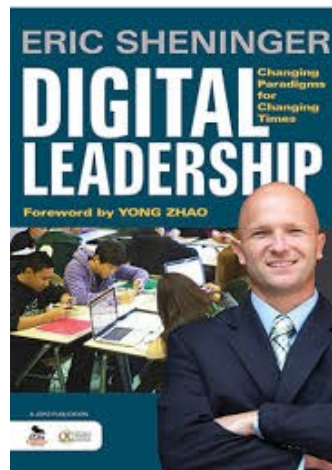


Being a Digital Leader, ICLE Conference Dallas, Texas

With society becoming more and more reliant on technology it is a moral imperative to harness the power of digital technologies in order to create school cultures that are rigorous, relevant, meaningful, engaging, and inspiring. We need to prepare our children for the jobs of the future. No longer can we teach in Quadrant A & C. Moving our teaching to Quadrant B & D is essential! In order to set the stage for increasing achievement and to establish a greater sense of community pride for the work being done in our schools, we must begin to change the way we lead. To do this, educational leaders must understand the origins of fear and misconceptions that often surround the use of technology such as social media and mobile devices.

For more reading about Digital Leadership please use the link below.

Pillars of Digital Leadership Eric Sheninger
http://www.leadered.com/pdf/LeadingintheDigitalAge_11.14.pdf



Created By
 Amanda Napolitani &
 ILTs-Instructional Leadership
 Teams Members
 Edited By Cathleen Clohosey

Important Dates:
 *Teaching Tuesdays
 1-9-18
 2-13-18
 3-13-18
 *Delayed In-Service Days
 1-24-18
 2-7-18
 3-7-18

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Technology Use by Quadrant

Knowledge	1	2	3	4	5
Creating Can the student create new product or point of view?	6	Verbs • Sequence • Annotate • Examine • Report • Critique • Paraphrase • Calculate • Expand • Summarize • Classify • Diagram	Products with Technology • Programming • Editing • Modeling • Testing • Hyperlinking • Visiting resources • Media clipping/cropping • Flipping video • Reverse engineering • Cracking	Verbs • Evaluate • Validate • Justify • Rate • Refer • Refer • Rank • Dramatize • Argue • Conclude	Products with Technology • Mashing/mixing/remixing • Broadcasting • Podcasting • Comping - GarageBand • Audio casting • Digital storytelling • Blog commenting • Reviewing • Collaborating • Networking • Open/online blogging • Animating • Modifying game modding
Evaluating Can the student justify a stand or decision?	5	Verbs • Name • Label • Define • Select • Identify • List • Memorize • Recite • Locate • Record	Products with Technology • Word Doc • Datasets & lists • Internet searching • Highlighting, selecting • Creating & naming folders • Using a mouse • Typing • Editing • Loading	Verbs • Apply • Sequence • Demonstrate • Interview • Construct • Solve • Calculate • Interpret • Analyze	Products with Technology • Google docs • Slides • Posting - social media • Web authoring • Web publishing • Advanced searching • Tagging • Solving • Substituting to a RSS feed • Annotating • Networking - commenting • Social bookmarking • Telling • Sharing • Open/online program • Hacking • Reporting
Applying Can the student use the information in a new way?	4				
Understanding Can the student explain ideas or concepts?	3				
Remembering Can the student recall or remember the information?	2				
	1				

Source: <http://commoncore.ictoe.org/subject/technology>

Top skills in 2020 shift to Critical Thinking, Creativity and Emotional Intelligence

in 2015	in 2020
1. Complex Problem Solving	1. Complex Problem Solving
2. Coordinating with Others	2. Critical Thinking
3. People Management	3. Creativity
4. Critical Thinking	4. People Management
5. Negotiation	5. Coordinating with Others
6. Quality Control	6. Emotional Intelligence
7. Service Orientation	7. Judgment and Decision Making
8. Judgment and Decision Making	8. Service Orientation
9. Active Listening	9. Negotiation
10. Creativity	10. Cognitive Flexibility

Source: Future of Jobs Report, World Economic Forum, 2016



Professional Development Shout Out Board!

Based on PD Promoting Student Achievement from Twitter Posts
Keeping it Rigorous, Relevant, and Engaging Learners!

Amanda Napolitani · 11/8/17
Lesson design and differentiation across the curriculum. Keeping it Rigorous & Relevant with Dr. Montgomery. @TheaJackson8 @APSuperREP

Jackie Philhower @jackie... · 6d
#mlkmiddleschool ILT after school discussing standard/skills from Linkit! Individualized data folders begin next week @Gerbs10 @ZDelOrbe @SherieLove4 @Asbury_ParkSD @APSuperREP @skgray1 @Becky_Band @Alihoff13 @AVargasASPD @LucyAnna6485

Karma Williams-Davis · 11/6/17
1st day with Kid Yoga!! We will continue... One session at a time + patience = growth 😊😊

Carolyn Marano @... · 11/14/17
MLKMS PLCs! Putting in the hard work for students with disabilities. #hardhatnation @Gerbs10 @ZDelOrbe @APSuperREP @Asbury_ParkSD @skgray1

Cynthia Ardizzone · 11/13/17
Look what's happening @BES Day 1- Journey's Centers Rm 112 @Asbury_ParkSD @APSuperREP @skgray1 @Pncpl_ERuiz @CarolynJMarano

Kevin Gould @kwgo... · 11/15/17
Today's APHS 30 min Design Challenge. Build the longest bridge with 1 sheet of paper, no glue or tape and just two 0.75 inch supports. 26 inches was our winner—creative solution. @APSuperREP @sunshine1018 @Asbury_ParkSD – at Asbury Park High School

Deborahlee Wehner · 11/3/17
Friday's are for System 44 data tracking, setting new goals, & big smiles! The Ss in room 222 are on track & going to great places!

Hope Walk Rataski @... · 11/21/17
Morning Meeting Time gr8 conversation in 5th gr. @browneyes072761 @Pncpl_ERuiz @Asbury_ParkSD

Edwin Ruiz @Pncpl... · 11/28/17
I'm so proud of the work the ILT is doing. I'm a lucky guy! @bobbyashley_lp

Keri Hennessy-Wilson @k...
Gr3-5 ILT Team eduleasers putting in work to add tools to their toolkit to help their peers at Bradley @Asbury_ParkSD @Pncpl_ERuiz @bobbyashley_lp @APSuperREP @skgray1 #buildingabrighterfuture

Zakiya Del Orbe @ZDelOrbe
Rigor and Relevance PD activity underway at the Dr. MLK Jr. MS.

Pedro Trivella @mistertriv... · 2d
Fun Friday = children @ work Quad D style! Ms. Clohosey's Ss experiencing Greatness!!!! @Asbury_ParkSD @skgray1 @APSuperREP @TheaJackson8 @napolitania21 @McGrathG1959

Angela D. Thomas ... · 10/4/17
Kudos @Asbury_ParkSD HS ELA teachers @Asbury_ParkSD led PD ab AP writing initiative @skgray1 @sunshine1018

bobby ashley @bob... · 11/5/17
A great day, love the work you did

Hope Walk Rataski @hoper...
1st ever Bradley Retreat , delving into PARCC data! @bobbyashley_lp @APSuperREP @Pncpl_ERuiz @khwtekgirl @skgray1

arielg @arielgrip · 11/17/17
@Asbury_ParkSD @APSuperREP @TheaJackson8 @McGrathG1959 @napolitania21 @kaine_vidaou
Congratulations to 2 students from room 226 for finishing the iRead program!❤️

Amanda Napolitani @nap... · 2d
'Tis the season to participate in the TMES Holiday Quad D Challenge! We can't wait to see all the amazing Quad D lessons and the outcome of each challenge! #fullsteamahead @TheaJackson8 @McGrathG1959 @fashionferber @Asbury_ParkSD @APSuperREP @CurlyBrown38

Mark Gerbino @Gerb... · 11/8/17
MS teachers understanding Rigor Relevance RELATIONSHIPS @APSuperREP @skgray1 @jackiephilhower @ZDelOrbe

Keri Hennessy-Wil... · 11/28/17
Great Common Planning Time with All Hands on Deck placing their Students' data on the data wall @Asbury_ParkSD @Pncpl_ERuiz @APSuperREP @skgray1 @bobbyashley_lp

Shelly Sanders @Sh... · 11/1/17
Math Solutions training. #perfecting our craft. @Pncpl_ERuiz @Asbury_ParkSD @APSuperREP

Keri Hennessy-Wilson @k...
Using tech 2 extend the curriculum #googleexpeditionsAR at Bradley @Asbury_ParkSD @Pncpl_ERuiz @APSuperREP @skgray1 @LauraiAPSD #iapsd

Google Expeditions AR Pioneer Program at Bradley,

By Keri Hennessy-Wilson

Google Expeditions visited Bradley to test out the beta version of their new Augmented Reality program. According to Whatis.com, Augmented Reality is the integration of digital information with the user's environment in real time. Unlike virtual reality, which creates a totally artificial environment, augmented reality uses the existing environment and overlays new information on top of it. Any object from a strand of DNA to a whirling Category 5 hurricane can be brought into the classroom with Google Expeditions AR and students can see and walk around the object like it was right there in the classroom.

Google Expeditions provided lessons and teachers were given a list of lessons to choose from. Then classes were split into two rooms to begin implementing the lessons. Students used Android devices attached to a selfie stick to manipulate images in their classrooms. Augmented Reality aids lessons taught in the classroom by adding to the learning experience. Students are able to see the images, walk around them, and zoom in and out. We look forward to them coming back to test out their next stages. Below is the link to Google Expeditions & Lessons:

<https://edu.google.com/expeditions/ar/>

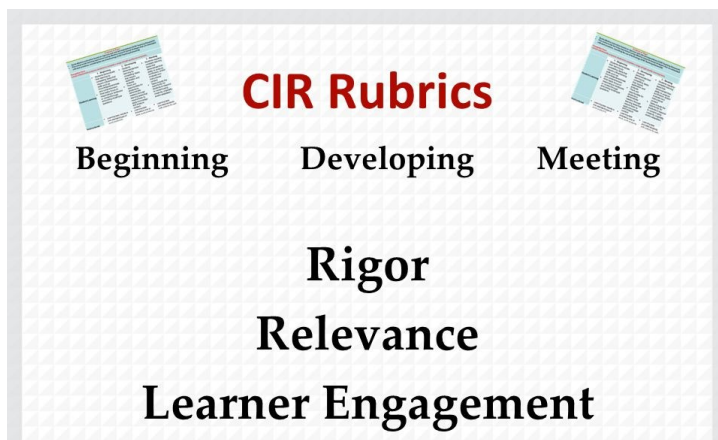


The APHS Instructional Leadership Team, By Nancy Estrada

The Instructional Leadership Team at Asbury Park High School is leading the way in utilizing the Collaborative Instructional Review process to improve instruction. On November 1st, the district's full day of professional development was planned and delivered by the members of the Instructional Leadership Team and focused on the Collaborative Instructional Review Process. The ILT members split the rubrics utilized for the C.I.R. classroom visits into three sessions; Rigor, Relevance and Learner Engagement. Pairs of ILT members chose a rubric to present to their colleagues in a mini session as the teachers were purposefully grouped and rotated through each of the presentations.

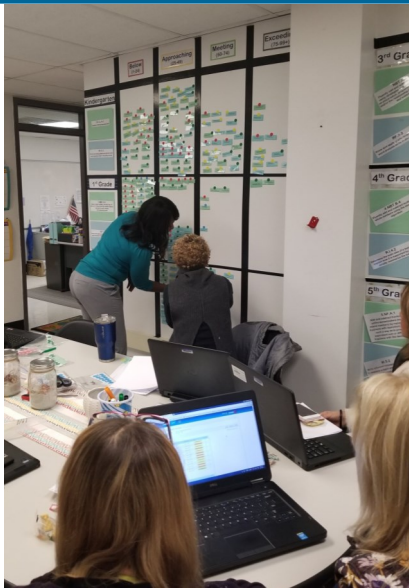
Teachers played an active role in each session as the presenters relayed the information, had hands on activities for the participants to experience as well as engaging academic discussions. The common thread through all the sessions was a video of a classroom observation. This video was viewed through a different lens each time it was shown depending on the rubric being applied.

The feedback from the staff was positive and many are eager to take part in the Collaborative Instructional Review as a result of the work-



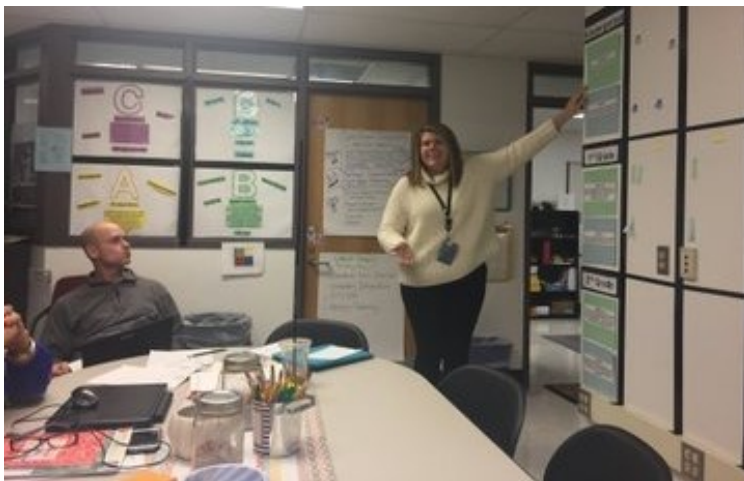
shops. The excitement comes from teachers wanting to learn from each other to enhance their craft and deliver relevant, rigorous and engaging instruction to our students.

Implementing Standard Based Data Driven Instruction in the Elementary Setting, By Lauren Jackson



Using data to drive instruction is an essential part of integrating effective 21st-century best practices into today's classrooms. Being able to analyze student data from formative and summative assessments to target student needs is a vital component of student growth. Using results from measurable resources that we are provided, teachers have the opportunities to take data-driven instruction to a higher level by incorporating learning standards into intentional planning, grade-level discussions and lesson development.

CPT's at Bradley Elementary School have centered around the introduction, creation and use of a community data wall and its use for all building grade levels. Grade-level teams have worked together to choose one focus standard for math and ELA/LAL content areas that the Link It! Form A assessment yielded as priority for their students as a whole. Teachers then conducted a collaborative CPT session where they added individual student data onto their grade level's section of the community data wall according to the color band levels where each child scored on the assessment. Being able to utilize a data wall will guide teachers with a supplemental visual of student growth, areas of deficiency and ultimately provide ample opportunities for discussions and application for standard-based data-driven instruction throughout the school year.



High School ILT Focused on Sustained Growth , Submitted by Jessica Daniels



The Asbury Park High School ILT has been hard at work improving student success and teacher instruction thus far in this 2017-2018 school year. The ILT began the year by completing the C.I.R. classroom visits amongst themselves and are in the process of spreading this to the entire staff. At the last professional development day, members of the ILT presented the Rigor, Relevance, and Learner Engagement rubrics in rotating stations to the entire high school staff to familiarize them with this process focused on collaborative support and growth. We are looking forward to seeing this process unfold.

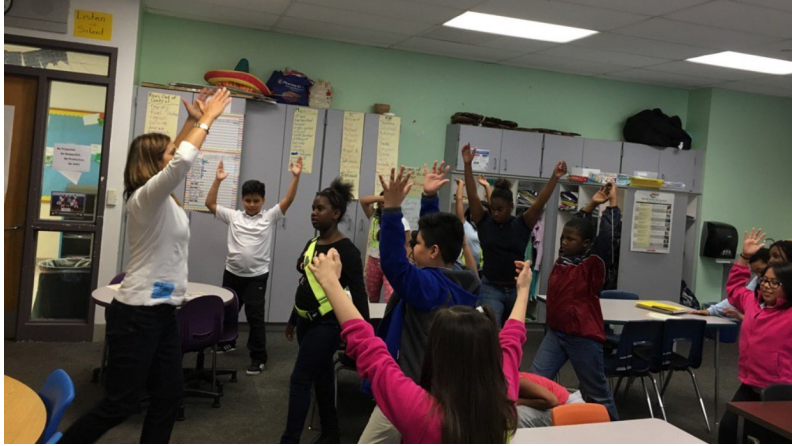


The ILT has also been a key component to the success of the Asbury Park High School Writing Initiative. This team of dedicated educators has overseen the collection and monitoring of all writing tasks for the entire staff. And the team can proudly boast that all students are writing in all classes at Asbury Park High School because of this purposeful, focused, systematic initiative.



The most exciting achievement of the APHS ILT has been the academic celebrations that have been held for students throughout the year. Using authentic data in the form of Link It, SRI, and SMI, students have attended various reward ceremonies - invitation only with their authentic Willy Wonka-inspired Golden Tickets in tow. These ceremonies have become somewhat of a dignified event for students as Golden Tickets are waved overhead upon receipt, and throughout the day of the celebration. This excitement creates a desire for **ALL** students to be successful in academics within the high school in order to attend this grand affair.

APSD Mindfulness with Yoga Calm and Restorative Practices



This year we are incorporating restorative practices in our school and lessons. The practices are based on restorative justice principles instead of punishment. They aim first to build classroom communities that are supported by clear agreements, authentic communication, and specific tools to bring issues and conflicts forward in a

helpful way. They provide specific pathways to repair harms by bringing together those who are affected by misbehavior in a dialogue to address concerns, achieve understanding, and come to agreement about setting things right. In addition to serving the cause of fairness and justice, restorative approaches make safer schools and contribute to social and emotional learning.

Another exciting initiative that we have going on is our Mindfulness Moves Program, Yoga Calm. Yoga Calm addresses the significant health issues facing children today including the need for self-regulation, emotional resilience, and other social/emotional skills without the use of religious concepts.

Additional Information

- Yoga Calm Video Mindfulness
[:https://storyboardfilmsmn.wistia.com/medias/ioktgbv08p](https://storyboardfilmsmn.wistia.com/medias/ioktgbv08p)
- Cynthia O'Connell's guided meditations on the website-
mindfulnessconnection.com
<http://mindfulnessconnection.com/>
- Yoga Calm Article from Baltimore Schools
<http://www.upworthy.com/this-school-replaced-detention-with-meditation-the-results-are-stunning>



Teaching Tuesdays, Professional Development for Teachers By Teachers, Tiffeny Andrews

The district has approved a new initiative, TEACHING TUESDAYS! This will be a wonderful way to expand our professional learning communities. Teaching Tuesdays will allow *teachers to teach teachers!* Enhancing teacher pedagogy to improve student learning is the goal of this initiative.

A survey was sent to all district staff members with a tremendous response! Teachers expressed interests in deepening their understanding in various areas. The most popular topics were:

- ◆ Google Classrooms
- ◆ Student Centers
- ◆ Yoga Calm/Wellness
- ◆ Classroom Management
- ◆ Flipped Classroom



Teaching Tuesdays is on a volunteer basis for participants and presenters. Initially we will offer a one hour after-school PD once a month in hopes to expand in the future. Our first session will be on Tuesday, January 9th, Alisha DeLorenzo (District SAC), will present "Teacher Wellness".



This workshop asks, "How can teachers and professionals learn to take greater responsibility for their personal and professional wellness to ensure that they have the capacity to help others?" Teachers will reflect upon their current state of wellness and consider approaches to improve their health and well-being. Come and join us for a wellness workshop that will leave you relaxed and rejuvenated!

We greatly encourage your participation in our Teaching Tuesdays! Our objective is to:

1. Build expertise in facilitating student learning through problem solving, inquiry and data analysis.
2. Increase technology effectiveness and awareness in the classroom.
3. Provide an understanding of how children learn and how to translate that knowledge to classroom instruction.
4. Increase knowledge and use of instructional resources to support student learning.
5. Encourage school staff to network with their colleagues from other schools in the district.